SAULT COLLEJGR OF APPLIED ARTS & TEX:HNOLOGY SAULT STE. MARIE, ObITARIO

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COURSE TITLE: Patient Teaching and Rehabilitation

CODE NO:

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PROGRAM: Critical Care Nursing Program

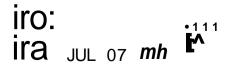
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New: X Revision:

Approved:

Chairperson

Date:



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Pehabilitation and Patient Teaching

Course Name

Course Code

Course Description

Rehabilitation of the patient is an important aspect of Critical Care Nursing. This course will address the nurses role in working with the patient towards a desired level of functioning. The focus ertphasizes the teaching-learning process as a vital component of rehabilitation.

Oburse Objectives

PART A: n^iabilitation - 3 hours

1. Propose a plan to include appropriate nursing care for each stage of the rehabilitative process.

PART B: Teaching Learning Process - 7 hours

- 1. Explain the teaching-learning process.
- 2. Integrate the knowledge from the teaching-learning theory to develop an appropriate teaching plan for the rehabilitative patient.

Method of Byclluation	Marks
Class Participation	30
Take Heme Assignment	70

LEARNING OBJECTIVES

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RESOURCES

PART A: Rehabilitation

1. Identify the process of rehabilitation	definition - rehab, as continuum phases of rehabilitation variable influencing	Cardona, Virginia, editor <u>Trauma</u> <u>Nursing</u> , Medical Economics Books, Oradell. New Jersey, 1985 pp. 221-231
Surrmarize the nursing care for the rehabilitating client	needs of patient in each stage (assessment) appropriate nursing diagnosis planning	

interventions - members of rehab team - community agencies evaluation

PART B: Teaching - Learning Process

Identify the concepts of learning	define domains of learning assumptions regarding adult learning basic learning principles factors facilitating inhibiting learning developmental variables of the learner	Patricia A, Potter, Anne G. Perry, <u>Fundamentals</u> of <u>Nursing Concepts,</u> <u>Process, and</u> <u>Practice</u> . C.V. Mosby Co., Toronto, 1985 p. 303-323
Identify the concepts of teaching	define basic teaching principles teaching strategies factors facilitating/ inhibiting teaching	Barbara Kozier, Glenora Erb Fundamentals of Nursing Concepts and Procedures. 3rd Edition, Add ison-Vfes ley Publishing Co. Don Mills, 1987 p. 606-623

LEARNING OBJECTTVES

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RESOURCES

2, Continued

Cornelia Vanderstaay Kenner, Cathie E. Guzzetta, Barbara Montgomery Dossey, <u>Critical</u> <u>Care Nursing, Body,</u> <u>Mind, Spirit.</u> 2nd Edition, Little, Brown & Co., Toronto 1985 p. 115-132

Design a teaching learning plan utilizing the nursing process

compare nursing process and teaching process identify teaching activities in assessment, diagnosis, planning, implementation and evaluation

review & suminarize

4. Integrate the teaching learning process into each phase of rehabilitation case study