

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Patient Teaching and Rehabilitation

CODE NO: 40^


PROGRAM: Critical Care Nursing Program

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New: X Revision:

Approved: Chairperson

Date:

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Rehabilitation and Patient Teaching

Course Name

Course Code

Course Description

Rehabilitation of the patient is an important aspect of Critical Care Nursing. This course will address the nurses role in working with the patient towards a desired level of functioning. The focus emphasizes the teaching-learning process as a vital component of rehabilitation.

Course Objectives

PART A: Rehabilitation - 3 hours

1. Propose a plan to include appropriate nursing care for each stage of the rehabilitative process.

PART B: Teaching Learning Process - 7 hours

1. Explain the teaching-learning process.
2. Integrate the knowledge from the teaching-learning theory to develop an appropriate teaching plan for the rehabilitative patient.

Method of Evaluation

Marks

Class Participation

30

Take Home Assignment

70

LEARNING OBJECTIVES

CONTENT

RESOURCES

PART A: Rehabilitation

1. Identify the process of rehabilitation

definition - rehab, as continuum
phases of rehabilitation
variable influencing

Cardona, Virginia, editor Trauma Nursing, Medical Economics Books, Oradell. New Jersey, 1985 pp. 221-231

Summarize the nursing care for the rehabilitating client

needs of patient in each stage (assessment)
appropriate nursing diagnosis
planning
interventions - members of rehab team
- community agencies
evaluation

PART B: Teaching - Learning Process

Identify the concepts of learning

define
domains of learning
assumptions regarding adult learning
basic learning principles
factors facilitating
inhibiting learning
developmental variables of the learner

Patricia A, Potter, Anne G. Perry, Fundamentals of Nursing Concepts, Process, and Practice. C.V. Mosby Co., Toronto, 1985 p. 303-323

Identify the concepts of teaching

define
basic teaching principles
teaching strategies
factors facilitating/
inhibiting teaching

Barbara Kozier, Glenora Erb Fundamentals of Nursing Concepts and Procedures. 3rd Edition, Addison-Wesley Publishing Co. Don Mills, 1987 p. 606-623

LEARNING OBJECTIVES

(CONTINUED)

RESOURCES

2, Continued

Cornelia
Vanderstaay Kenner,
Cathie E. Guzzetta,
Barbara Montgomery
Dossey, Critical
Care Nursing, Body,
Mind, Spirit.
2nd Edition,
Little, Brown &
Co., Toronto 1985
p. 115-132

Design a teaching -
learning plan utilizing
the nursing process

compare nursing process
and teaching process
identify teaching
activities in
assessment, diagnosis,
planning, implementation
and evaluation

4. Integrate the teaching
learning process into
each phase of
rehabilitation

review & summarize

case study